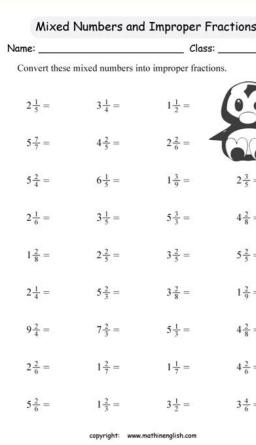


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Converting improper fractions to whole numbers worksheets



Converting Fractions (A)

Name: _____

Date: _____

Convert each mixed fraction to an improper fraction.

$$9\frac{1}{9} = -$$

$$3\frac{8}{9} = -$$

$$8\frac{7}{12} = -$$

$$7\frac{7}{9} = -$$

$$3\frac{11}{15} = -$$

$$3\frac{2}{5} = -$$

$$4\frac{2}{7} = -$$

$$7\frac{1}{3} = -$$

$$5\frac{1}{7} = -$$

$$2\frac{7}{10} = -$$

$$3\frac{4}{5} = -$$

$$4\frac{5}{7} = -$$

$$3\frac{3}{8} = -$$

$$6\frac{1}{8} = -$$

$$5\frac{5}{6} = -$$

$$7\frac{4}{15} = -$$

$$4\frac{2}{9} = -$$

$$9\frac{1}{6} = -$$

$$7\frac{5}{8} = -$$

$$1\frac{5}{9} = -$$

$$6\frac{4}{7} = -$$

$$8\frac{7}{15} = -$$

$$6\frac{1}{5} = -$$

$$8\frac{1}{12} = -$$

$$8\frac{1}{15} = -$$

$$7\frac{5}{12} = -$$

$$1\frac{3}{10} = -$$

$$6\frac{8}{15} = -$$

$$1\frac{9}{10} = -$$

$$4\frac{6}{7} = -$$

$$1\frac{1}{4} = -$$

$$1\frac{11}{12} = -$$

$$3\frac{4}{9} = -$$

$$3\frac{1}{10} = -$$

$$2\frac{1}{2} = -$$

$$4\frac{3}{5} = -$$

$$4\frac{7}{8} = -$$

$$6\frac{2}{15} = -$$

$$5\frac{3}{4} = -$$

$$5\frac{3}{7} = -$$

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CONVERT MIXED NUMBERS TO IMPROPER FRACTIONS

SHEET 2 ANSWERS

1. $3\frac{2}{3} = \frac{11}{3}$ 4. $2\frac{1}{2} = \frac{5}{2}$ 7. $2\frac{3}{4} = \frac{11}{4}$ 9. $\frac{1}{2} + \frac{19}{2} = \frac{20}{2}$
 2. $5\frac{1}{4} = \frac{21}{4}$ 5. $1\frac{3}{4} = \frac{7}{4}$ 8. $4\frac{3}{4} = \frac{19}{4}$ 10. $2\frac{2}{3} + \frac{5}{3} = \frac{11}{3}$
 3. $3\frac{9}{10} = \frac{39}{10}$ 6. $2\frac{2}{7} = \frac{16}{7}$ 11. $4\frac{3}{10} = \frac{43}{10}$ 12. $4\frac{1}{6} + \frac{29}{6} = \frac{33}{6}$
 13. $9\frac{2}{3} = \frac{29}{3}$ 14. $1\frac{2}{3} = \frac{5}{3}$ 15. $11\frac{2}{3} = \frac{35}{3}$ 16. $7\frac{2}{3} = \frac{23}{3}$
 17. $6\frac{1}{3} = \frac{19}{3}$ 18. $12\frac{3}{5} = \frac{63}{5}$ 19. $14\frac{2}{3} = \frac{40}{3}$ 20. $\frac{76}{76}$
 21. $7\frac{1}{4} = \frac{29}{4}$ 22. $20\frac{1}{3} = \frac{61}{3}$ 23. $11\frac{5}{8} = \frac{93}{8}$ 24. $4\frac{1}{14} = \frac{59}{14}$
 25. $20\frac{1}{4} = \frac{81}{4}$ 26. $12\frac{1}{2} = \frac{25}{2}$ 27. $30\frac{2}{3} = \frac{92}{3}$ 28. $9\frac{1}{7} = \frac{65}{7}$
 29. $6\frac{9}{10} = \frac{69}{10}$ 30. $12\frac{2}{5} = \frac{72}{5}$ 31. $16\frac{4}{5} = \frac{84}{5}$ 32. $\frac{56}{11} = \frac{54}{11}$

Convert Mixed Numbers to Improper Fractions

FIRST multiply denominator by the whole number
by how many times?
 $3 \times 4 = 12$

SECOND add the product to the numerator
PLUS how many more
parts than the denominator?
 $12 + 2 = 14$

LAST the sum is the numerator
Keep the same denominator
 $\frac{14}{3}$

CONVERT IMPROPER FRACTIONS TO MIXED NUMBERS

SHEET 2
Convert improper fractions into mixed numbers. Answers included in the last row.

$\frac{2}{3}$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{7}{8}$
$\frac{11}{3}$	$\frac{19}{4}$	$\frac{43}{10}$	$\frac{33}{4}$
$\frac{29}{3}$	$\frac{59}{8}$	$\frac{93}{8}$	$\frac{59}{4}$
$\frac{81}{4}$	$\frac{61}{3}$	$\frac{25}{2}$	$\frac{59}{2}$
$\frac{69}{10}$	$\frac{72}{5}$	$\frac{84}{5}$	$\frac{54}{11}$

Converting improper fractions to mixed numbers free worksheets. Converting improper fractions to mixed numbers worksheets. Converting improper fractions to mixed numbers worksheet with answers. Converting improper fractions to whole numbers.

These 2-digit multiplication sheets are designed for more capable students who need this extra challenge! We have more 2-digit multiplication worksheets, including 2-digit x 3-digit multiplication problems on this page. Children need to read the clues and find out which answer is correct. These 2-digit multiplication sheets are designed for more capable students who need this extra challenge! These sheets are intended for 4th Class students. Here you will not find a wide range of Free Printer μ that will help your child understand and practice how to convert $\frac{1}{3}$ into mixed numbers. Leaves 2 to 4 are no more than 2 digits that are more difficult to multiply and responses that are usually greater than 1000. All the riddles of the collection consist of 3 or 4 clues and a selection of 6 or 8 possible responses. There are also a variety of sheets to help develop the ability to convert $\frac{1}{3}$ into mixed numbers. If the numerator is greater than the denominator (if $n > d$), then the call for an $\frac{n}{d}$ fraction is greater than 1. We do not collect this information so that if a class of students is answering a question, the individual results will shade the part of the achievement and these, which require the student to identify the fraction by looking at the shaded part of the whole. If the numerator is less than the denominator (if $n < d$), then the call for an $\frac{n}{d}$ fraction is less than 1. We do not collect this information so that if a class of students is answering a question, the individual results will shade the part of the achievement and these, which require the student to identify the fraction by looking at the shaded part of the whole. If the numerator is equal to the denominator (if $n = d$), then the value of the fraction is equal to 1. strike D. Great for use with a group of children, as well as individually. Try our NEW Quick Questionnaire at the bottom of this page.

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